4th Thursday ADA Talks

Human Development Institute

Syracuse University Burton Blatt Institute

Southeast ada Center

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Webinar 7 – July 2026

ADA and Transition from High School to Higher Education

Panel Discussion with

Rachel Baker, David Beach, and Teresa Belluscio

Moderator: Christina Espinosa

Disclaimer

- The information, materials, and/or technical assistance are intended solely as informal guidance and are neither a determination of your legal rights or responsibilities under the Americans with Disabilities Act (ADA), nor binding on any agency with enforcement responsibility under the ADA.
- The contents of this presentation do not necessarily represent the policy of National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), Administration for Community Living (ACL), Department of Health and Human Services (HHS), and you should not assume endorsement by the Federal Government.
- Any links to information and resources are provided as a courtesy, and are neither intended to, nor do they constitute, an endorsement of the linked materials.
- Questions? Contact Southeast ADA Center
  Web: ADASoutheast.org | Phone: 404-541-9001.

Question 1

How does the ADA interact with the IDEA (Individuals with Disabilities Education Act)?

Question 2

What legal protections are available to students through the public education system?

Question 3

What have you experienced as the biggest misconceptions families and students have about how reasonable accommodations under the ADA differ from IEP (Individualized Education Plan) accommodations under IDEA?

Question 4

What are some ways that you help students transition from a system of entitlement to one of eligibility?

Question 5

What steps can be taken during the student's high school career for preparation for higher education?

Question 6

- What is a Comprehensive Transition Program (CTP)?
- How is the application process different from the Disability Resource Center (DRC)?

Question 7

How do CTP’s support students beyond the ADA provisions?

Question 8

What are some of the differences in required documentation as a student transition from high school to postsecondary?

Question 9

What legal protections are available to students through the Disability Resource Center?

Question 10

Do you have any examples of accommodation requests that create “undue hardship” or “fundamental alteration” to a college course?

Question 11

- When a student desires to live on campus, what types of housing accommodations are considered, and is that a separate process?
- What is the process for having a service animal in the residence hall?

Question 12

How do DRC and CTP's work together to coordinate accommodations?

Question 13

How does the DRC handle pushback from a faculty member on approved ADA accommodations?

ADA National Network (ADANN)

The ADANN has 10 Regional ADA Centers.

Phone: 800-949-4232

Web: adaTA.org

[Find and Contact Your Regional ADA Center](ADAta.org/find-your-region)

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Southeast ADA Center

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Web: hdi.uky.edu/HDICATS

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